



13. Find:  ${}_8P_5$       [A] 13,440      [B] 6720      [C] 13      [D] 40
14. Find:  ${}_5P_4$       [A] 240      [B] 120      [C] 9      [D] 20
15. Find:  ${}_9P_5$       [A] 14      [B] 30,240      [C] 15,120      [D] 45
16. Find:  ${}_6P_3$       [A] 18      [B] 120      [C] 9      [D] 240
17. Find:  ${}_7P_4$       [A] 11      [B] 1680      [C] 840      [D] 28
18. If no two letters are repeated, and if the letters do not have to form a word, how many different 3-letter combinations can be made from the letters s, t, u, v, w?
19. If no two letters are repeated, and if the letters do not have to form a word, how many different 6-letter combinations can be made from the letters c, d, e, f, g, h?
20. If no two letters are repeated, and if the letters do not have to form a word, how many different 3-letter combinations can be made from the letters i, j, k?
21. If no two letters are repeated, and if the letters do not have to form a word, how many different 3-letter combinations can be made from the letters e, f, g, h?
22. If no two letters are repeated, and if the letters do not have to form a word, how many different 4-letter combinations can be made from the letters h, i, j, k, l, m?
23. If no two letters are repeated, and if the letters do not have to form a word, how many different 4-letter combinations can be made from the letters o, p, q, r?
24. If no two letters are repeated, and if the letters do not have to form a word, how many different 3-letter combinations can be made from the letters d, e, f?
25. If no two letters are repeated, and if the letters do not have to form a word, how many different 4-letter combinations can be made from the letters m, n, o, p, q?
26. If no two letters are repeated, and if the letters do not have to form a word, how many different 4-letter combinations can be made from the letters b, c, d, e?

27. If no two letters are repeated, and if the letters do not have to form a word, how many different 3-letter combinations can be made from the letters p, q, r?
28. How many different ways can 8 different runners finish in first, second, and third places in a race?
29. How many different ways can 9 different runners finish in first, second, and third places in a race?
30. How many different ways can 11 different runners finish in first, second, and third places in a race?
31. How many different ways can 15 different runners finish in first, second, and third places in a race?
32. How many different ways can 13 different runners finish in first, second, and third places in a race?
33. How many different ways can 14 different runners finish in first, second, and third places in a race?
34. How many different ways can 12 different runners finish in first, second, and third places in a race?
35. How many different ways can 10 different runners finish in first, second, and third places in a race?
36. How many different ways can 7 different runners finish in first, second, and third places in a race?
37. A circular, rotating, serving tray has 5 different desserts placed around its circumference. How many different ways can all of the desserts be arranged on the circular tray?

[A] 120

[B] 24

[C] 720

[D] 20

38. A circular, rotating, serving tray has 6 different desserts placed around its circumference. How many different ways can all of the desserts be arranged on the circular tray?  
[A] 40,320                      [B] 5040                      [C] 120                      [D] 720
39. A circular, rotating, serving tray has 4 different desserts placed around its circumference. How many different ways can all of the desserts be arranged on the circular tray?  
[A] 24                      [B] 120                      [C] 6                      [D] 12
40. A circular, rotating, serving tray has 8 different desserts placed around its circumference. How many different ways can all of the desserts be arranged on the circular tray?  
[A] 3,628,800                      [B] 40,320                      [C] 362,880                      [D] 5040
41. A circular, rotating, serving tray has 7 different desserts placed around its circumference. How many different ways can all of the desserts be arranged on the circular tray?  
[A] 5040                      [B] 42                      [C] 720                      [D] 40,320
42. A circular, rotating, serving tray has 5 different desserts placed around its circumference. How many different ways can all of the desserts be arranged on the circular tray?  
[A] 720                      [B] 24                      [C] 5040                      [D] 120
43. A circular, rotating, serving tray has 6 different desserts placed around its circumference. How many different ways can all of the desserts be arranged on the circular tray?  
[A] 5040                      [B] 120                      [C] 30                      [D] 720
44. A circular, rotating, serving tray has 4 different desserts placed around its circumference. How many different ways can all of the desserts be arranged on the circular tray?  
[A] 24                      [B] 720                      [C] 120                      [D] 6
45. A circular, rotating, serving tray has 8 different desserts placed around its circumference. How many different ways can all of the desserts be arranged on the circular tray?  
[A] 362,880                      [B] 56                      [C] 5040                      [D] 40,320
46. A circular, rotating, serving tray has 7 different desserts placed around its circumference. How many different ways can all of the desserts be arranged on the circular tray?  
[A] 5040                      [B] 362,880                      [C] 40,320                      [D] 720
47. Evaluate:  ${}_8C_2$                       [A] 40,320                      [B] 16                      [C] 4                      [D] 28

48. Evaluate:  ${}_9C_4$       [A] 4              [B] 72              [C] 126              [D] 3024
49. Evaluate:  ${}_9C_3$       [A] 362,880      [B] 84              [C] 27              [D] 9
50. Evaluate:  ${}_6C_2$       [A] 15              [B] 3              [C] 720              [D] 30
51. Evaluate:  ${}_8C_5$       [A] 40              [B] 56              [C] 4              [D] 80
52. Evaluate:  ${}_8C_3$       [A] 9              [B] 336              [C] 40,320              [D] 56
53. Evaluate:  ${}_{10}C_4$       [A] 40              [B] 210              [C] 3              [D] 80
54. Evaluate:  ${}_7C_3$       [A] 4              [B] 210              [C] 35              [D] 42
55. Evaluate:  ${}_7C_2$       [A] 28              [B] 21              [C] 14              [D] 4
56. Evaluate:  ${}_{10}C_5$       [A] 30,240      [B] 4              [C] 252              [D] 3,628,800
57. Six cards are drawn in succession and without replacement from a standard deck of 52 cards. How many sets of six cards are possible?  
[A] 20,358,520      [B] 14,658,134,400      [C] 2,908,360      [D] 122,151,120
58. Five cards are drawn in succession and without replacement from a standard deck of 52 cards. How many sets of five cards are possible?  
[A] 311,875,200      [B] 433,160              [C] 12,994,800              [D] 2,598,960
59. Three cards are drawn in succession and without replacement from a standard deck of 52 cards. How many sets of three cards are possible?  
[A] 66,300              [B] 22,100              [C] 132,600              [D] 5525
60. Two cards are drawn in succession and without replacement from a standard deck of 52 cards. How many sets of two cards are possible?  
[A] 296              [B] 2386              [C] 1326              [D] 786
61. Seven cards are drawn in succession and without replacement from a standard deck of 52 cards. How many sets of seven cards are possible?  
[A] 16,723,070      [B] 936,491,920      [C] 133,784,560      [D] 674,274,182,400

62. Four cards are drawn in succession and without replacement from a standard deck of 52 cards. How many sets of four cards are possible?  
[A] 1,082,900      [B] 6,497,400      [C] 54,145      [D] 270,725
63. Erika, Jack, Barry, Laura, Jane, and Martha are in the math club. The club advisor will assign students to 5-person teams at the next Math Team competition. How many different 5-person teams can be formed from these six students?
64. Ernest, Rachel, Elena, and Neil are in the math club. The club advisor will assign students to 3-person teams at the next Math Team competition. How many different 3-person teams can be formed from these four students?
65. Billy, Alicia, Sam, and Julio are in the math club. The club advisor will assign students to 2-person teams at the next Math Team competition. How many different 2-person teams can be formed from these four students?
66. Maria, Ralph, Hiro, Jim, and Mario are in the math club. The club advisor will assign students to 2-person teams at the next Math Team competition. How many different 2-person teams can be formed from these five students?
67. Cindy, Rachel, Ralph, Jim, Elena, and Jane are in the math club. The club advisor will assign students to 4-person teams at the next Math Team competition. How many different 4-person teams can be formed from these six students?
68. Billy, Leila, Neil, Ernest, and Martha are in the math club. The club advisor will assign students to 4-person teams at the next Math Team competition. How many different 4-person teams can be formed from these five students?
69. Jack, Barry, Lupe, Hiro, Alicia, and Julio are in the math club. The club advisor will assign students to 2-person teams at the next Math Team competition. How many different 2-person teams can be formed from these six students?
70. Sam, Bob, Erika, Maria, Mario, and Elena are in the math club. The club advisor will assign students to 3-person teams at the next Math Team competition. How many different 3-person teams can be formed from these six students?

71. Billy, Neil, Jane, Martha, and Cindy are in the math club. The club advisor will assign students to 3-person teams at the next Math Team competition. How many different 3-person teams can be formed from these five students?

72. Evaluate:  $\frac{{}_{12}C_4 \times {}_{16}C_{10}}{{}_{15}C_{11}}$

73. Evaluate:  $\frac{{}_5C_3 \times {}_{18}C_4}{{}_8C_7}$

74. Evaluate:  $\frac{{}_6C_5 \times {}_9C_4}{{}_{12}C_{11}}$

75. Evaluate:  $\frac{{}_{12}C_9 \times {}_{17}C_{11}}{{}_5C_2}$

76. Evaluate:  $\frac{{}_9C_5 \times {}_{17}C_7}{{}_{18}C_{10}}$

77. How many distinct committees of 11 people can be formed if the people are drawn from a pool of 16 people? Use factorials to express the answer.

[A]  ${}_{16}C_{11} = \frac{16!}{4! 11!}$     [B]  ${}_{16}C_{12} = \frac{16!}{4! 12!}$     [C]  ${}_{16}C_{11} = \frac{16!}{5! 11!}$     [D]  ${}_{16}C_{10} = \frac{16!}{5! 10!}$

78. How many distinct committees of 13 people can be formed if the people are drawn from a pool of 23 people? Use factorials to express the answer.

[A]  ${}_{23}C_{13} = \frac{23!}{9! 13!}$     [B]  ${}_{23}C_{14} = \frac{23!}{9! 14!}$     [C]  ${}_{23}C_{12} = \frac{23!}{10! 12!}$     [D]  ${}_{23}C_{13} = \frac{23!}{10! 13!}$

79. How many distinct committees of 6 people can be formed if the people are drawn from a pool of 14 people? Use factorials to express the answer.

[A]  ${}_{14}C_6 = \frac{14!}{8! 6!}$     [B]  ${}_{14}C_5 = \frac{14!}{8! 5!}$     [C]  ${}_{14}C_7 = \frac{14!}{7! 7!}$     [D]  ${}_{14}C_6 = \frac{14!}{7! 6!}$

80. How many distinct committees of 8 people can be formed if the people are drawn from a pool of 11 people? Use factorials to express the answer.

$$[A] \quad {}_{11}C_9 = \frac{11!}{2! 9!} \quad [B] \quad {}_{11}C_8 = \frac{11!}{3! 8!} \quad [C] \quad {}_{11}C_8 = \frac{11!}{2! 8!} \quad [D] \quad {}_{11}C_7 = \frac{11!}{3! 7!}$$

81. How many distinct committees of 9 people can be formed if the people are drawn from a pool of 18 people? Use factorials to express the answer.

$$[A] \quad {}_{18}C_8 = \frac{18!}{9! 8!} \quad [B] \quad {}_{18}C_{10} = \frac{18!}{8! 10!} \quad [C] \quad {}_{18}C_9 = \frac{18!}{8! 9!} \quad [D] \quad {}_{18}C_9 = \frac{18!}{9! 9!}$$

82. How many distinct committees of 16 people can be formed if the people are drawn from a pool of 20 people? Use factorials to express the answer.

$$[A] \quad {}_{20}C_{16} = \frac{20!}{4! 16!} \quad [B] \quad {}_{20}C_{16} = \frac{20!}{3! 16!} \quad [C] \quad {}_{20}C_{15} = \frac{20!}{4! 15!} \quad [D] \quad {}_{20}C_{17} = \frac{20!}{3! 17!}$$

83. How many distinct committees of 5 people can be formed if the people are drawn from a pool of 17 people? Use factorials to express the answer.

$$[A] \quad {}_{17}C_4 = \frac{17!}{12! 4!} \quad [B] \quad {}_{17}C_5 = \frac{17!}{12! 5!} \quad [C] \quad {}_{17}C_6 = \frac{17!}{11! 6!} \quad [D] \quad {}_{17}C_5 = \frac{17!}{11! 5!}$$

84. How many distinct committees of 5 people can be formed if the people are drawn from a pool of 12 people? Use factorials to express the answer.

$$[A] \quad {}_{12}C_6 = \frac{12!}{6! 6!} \quad [B] \quad {}_{12}C_4 = \frac{12!}{7! 4!} \quad [C] \quad {}_{12}C_5 = \frac{12!}{6! 5!} \quad [D] \quad {}_{12}C_5 = \frac{12!}{7! 5!}$$

85. How many distinct committees of 23 people can be formed if the people are drawn from a pool of 29 people? Use factorials to express the answer.

$$[A] \quad {}_{29}C_{23} = \frac{29!}{5! 23!} \quad [B] \quad {}_{29}C_{24} = \frac{29!}{5! 24!} \quad [C] \quad {}_{29}C_{23} = \frac{29!}{6! 23!} \quad [D] \quad {}_{29}C_{22} = \frac{29!}{6! 22!}$$

86. How many distinct committees of 20 people can be formed if the people are drawn from a pool of 28 people? Use factorials to express the answer.

$$[A] \quad {}_{28}C_{21} = \frac{28!}{7! 21!} \quad [B] \quad {}_{28}C_{20} = \frac{28!}{7! 20!} \quad [C] \quad {}_{28}C_{20} = \frac{28!}{8! 20!} \quad [D] \quad {}_{28}C_{19} = \frac{28!}{8! 19!}$$



87. A hat contains 27 names, 13 of which are male. If five names are randomly drawn from the hat, what is the probability that at least two male names are drawn?

[A] 0.140

[B] 0.186

[C] 0.860

[D] 0.814